

**Atchison USD 409 District Plan for Safe Return to In-Person Instruction
and Continuity of Services**

USD 409 Safe Return and Continuity of Services 2022-2023

Part I: Health and Safety of Students, Staff, Educational Providers, & Visitors

Cloth Face Coverings, Masks, and PPE

All staff and students are encouraged to wear masks when indoors on school property.

- If needed, USD 409 may adopt reasonable safety measures to protect the safety of district personnel, students, and visitors during school-related activities. Reasonable safety measures may include, but may not be limited to, cleaning and sanitization plans, use of physical safeguards and barriers, and the use of personal protective equipment (PPE). Exceptions to any requirements may be granted as required by law, state, county, and/or local health officials, and on a case-by-case basis. We will continue to monitor national, state, and local government and health agency mandates, guidance, and recommendations as well.
- If a building reaches a 2% absenteeism rate due to COVID, masks will be required in that building for 10 days or until the threshold declines to below 2%.
- The district will continue to train students and staff in the proper wearing of personal protective equipment as needed, and we will post signage outlining the proper wearing of personal protective equipment as needed.

Visitors

- Visitors will be limited and will follow all sign-in procedures
- No visitors during meal times
- Visitors are encouraged to wear masks when indoors on school property
- Visitors are encouraged to make appointments

Modifying facilities to allow for physical distancing

Where possible, social distancing practices will be utilized. Considerations will be made for cohorts or podding if needed. Seating charts will be utilized to encourage physical distancing and assist with contact tracing efforts.

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Handwashing and respiratory etiquette.

Handwashing and respiratory etiquette will continue to be taught to students with emphasis and practice protocols rehearsed more frequently in the primary grade levels. Signage will continue to be posted throughout our buildings as reminders of handwashing and respiratory etiquette. In addition, hand sanitizing stations and liquids will continue to be made available for use in all classrooms.

Cleaning and maintaining healthy facilities, including improving ventilation.

Custodial staff have been and will continue to follow specific cleaning protocols and procedures. We will continue to consider assignments/reassignments to applicable shifts in order to continually clean high traffic and high contact surfaces. Our district will continue to use cleaning solutions that are rated to eliminate the COVID-19 virus. We will continue to monitor ventilation efficiency and effectiveness for opportunities to continually improve air quality.

Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.

Our district nursing staff and administration will work together and attempt to contact individuals who have been in close contact with a person who has tested positive for COVID.

Symptomatic Individuals

Regardless of Vaccination Status:

- Testing is encouraged when symptoms develop
- Isolate while waiting test results (isolation includes school sponsored events and activities)

Positive Test

Regardless of Vaccination status:

- Isolate until fever free/symptom free for 24 hours without medication and a negative antigen test upon return.
 - Isolation begins on the day of your symptoms and includes school sponsored events and activities
- Well fitting mask for additional 5 days, including schools sponsored events and activities.

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Attendance

Anyone experiencing symptoms of COVID-19, such as fever (100.0), cough, or shortness of breath, body aches, and loss of taste/smell should stay home and seek medical advice, as necessary.

- The district will follow its attendance protocols for staff and students.
- Families should contact their child's school to report absences.
- Staff and families should notify school officials if they or their children have COVID-19 symptoms, test positive for COVID-19, are waiting for test results, or had exposure to someone with symptoms or a confirmed or suspected case while not fully vaccinated.

Diagnostic and screening testing.

Students, staff, and community members can access COVID-19 diagnostic or screening tests through a variety of community partners. School nurses and health support staff will continue to monitor for symptoms, trends, and clusters, and request that students and staff seek medical services as appropriate.

Test to Stay & Learn.

See Appendix A

Efforts to provide vaccinations to school communities.

USD 409 strongly encourages staff and students eligible for the COVID-19 Vaccine to be vaccinated prior to the start of school or as soon as possible.

Our district will participate and partner with vaccination efforts in accordance with state and federal law for staff and eligible student groups. The District will not refuse, withhold from, or deny a person any services, goods, facilities, advantages, privileges, licensing, educational opportunities, health care access, or employment opportunities based on the person's COVID-19 vaccination status.

Appropriate accommodations for children with disabilities with respect to health and safety policies.

Our district will provide reasonable, necessary, and appropriate accommodations to its policies and practices for students with disabilities as determined by individual student needs and in accordance with an individual's documented accommodations and/or individualized education plan (IEP). Parents or guardians of students requiring accommodations should contact the applicable building administrator(s) to request information on plans for students with disabilities

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Coordination with State and local health officials.

The superintendent (or designee) along with applicable district personnel currently participate, and will continue to participate, with our local county health department and/or agencies on a frequent basis to determine next steps as needed.

Part II: Continuity of Services

Services to address students' academic needs

USD 409 will continue to offer in-person learning. Our district has implemented a summer learning program to assist students with academic recovery. Additional instructional personnel have been added or reassigned where possible to implement further academic recovery efforts in curriculum areas. Where possible, specialists, paraeducators, and educational consultants will be available and utilized during the instructional day, on professional development days, and/or during before and after school tutoring programs throughout the year to support students.

Students' and staff social, emotional, mental health

Our district has K-12 staff to monitor and address the social and emotional learning needs of our students. We will continue to partner with social workers and local mental health services with the goal of helping students and families overcome obstacles with connecting to school.

Our district has provided staff with opportunities for social and emotional support through our district's participation with an Employee Assistance Program (EAP) provider. Staff social and emotional wellness and mental health are also considered in district communications and staff committees.

Other needs, which may include student health and food services.

Free meals will be made available for all eligible youth this summer and during the 2021-2022 school year. Students may bring a "sack" lunch to school, but food may not be dropped off during the school day for breakfast or lunches. Families may also be in contact with their child's school for any other health or food service needs.

Appendix A: Test to Stay & Learn

http://p13cdn4static.sharpschool.com/UserFiles/Servers/Server_155889/File/USD%20409%20Test%20to%20Stay.pdf